

September 28, 2015

Snacks at a Glance 9/28-10/2
Group 4: RJ, Leah, Carson, Olivia
10/5-10/9
Group 1: Jordan, Brenda, Sadie, Lany, Ben

10/12-10/16
Group 2: Karlee, Adelia, Hailey, Kiley, Miley, Aua

10/19-10/23
*Fall Break*

10/26-10/23
Group 3: Hadyn, Miranda, Madi, Brock, Ahmed

We have 20 students. THANK YOU!!
If you are not able to send in a snack during your child's week, please let me know so that I can be prepared to have something for them.

## Writing Workshop

The students have been
 drawing/writing in their journals. They are using their ABC Charts to practice making words while labeling.

## Reading Workshop

Core Story: Scholastic Let's Find Out \& Science Spin Magazines
Feelings at School
Take Care of Your Class
Wild About Science
Literacy Station Practice:
Cut-up Sentences
You will notice your child bringing home an illustrated paper with a sentence he/she glued on paper. Please have your child read the sentence to you. Thanks!

Spin-a-Letter
Poetry Station
Reading \& Comprehension Strategies:
Sequencing
Fiction vs. Nonfiction
Using the picture
Working Through Letters With Student Names: We are still working through our "letter boot camp."

> at we

Please review these words at home.
If you find these words in a book,
point them out and have
 your child identify them.

## Math this Week

Module 1/Topic D: The Concept of Zero and Working with Numbers 0-5 $\Rightarrow$ Lesson 21:Compare counts of 8 in linear and array configurations.
Match with numeral 8.
$\Rightarrow$ Lesson 22: Arrange and strategize to count 8 beans in circular and scattered configurations. Write numeral 8 . Find a path through the scatter set and compare paths with a partner.
Module 1/Topic F: Working with
Numbers 9-10 in Different Configurations
$\Rightarrow$ Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place counts on 5-grou dot mat. Match with numeral 9.
$\Rightarrow$ Lesson 24: Strategize to count 9 objects in circular and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with pencil. Number each object.

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\begin{aligned}
& \text { COMING UP } \\
& \Rightarrow 9 / 30 \text { Picture Day } \\
& \Rightarrow 9 / 30 \text { David Catrow (Author) Visit } \\
& \Rightarrow 10 / 8 \text { First Box Tops Deadline } \\
& \Rightarrow 10 / 14 \mathrm{NOSCHOOL-Parent/} \\
& \text { Teacher Conferences } \\
& \Rightarrow 10 / 19-10 / 23 \text { FALLBREAK }
\end{aligned}
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## Yellow

(tune: If You're Happy and You Know It) Y-E-L-L-O-W spells yellow. Y-E-L-L-O-W spells yellow. Like the early morning sun When the day has just begun. Y-E-L-L-O-W spells yellow.


## BOX TOPS

The first competition deadline is OCTOBER 8TH. Thanks to all of those who have already sent some in!


