

<u>Snacks at a Glance</u> <u>9/14-9/18</u> Group 2: Karlee, Adelia, Hailey, Kiley, Miley, Ava

<u>9/21-9/25</u> Group 3: Hadyn, Miranda, Madi, Brock, Ahmed

<u>9/28-10/2</u> Group 4: RJ, Leah, Carson, Olivia

<u>10/5-10/9</u> Group 1: Jordan, Brenda, Sadie, Lany, Ben

<u>We have 20 students.</u> THANK YOU!! <u>If you are not able to send in a</u> <u>snack during your child's week,</u> <u>please let me know so that I can be</u> <u>prepared to have something for</u> them.

Nursery Rhymes and Poems Each month we will learn new nursery rhymes and poems that reflect our themes or popcorn words. Children must be able to hear and then create rhyming words. Hearing rhyming is essential to understanding how letters and words work. New poems this week: Apple (I will send home a copy next week) Humpty Dumpty September 14, 2015

Reading Workshop

<u>Core Stories</u>: An Apple A Day by: Melvin Berger

Rosie's Walk by: Pat Hutchins

<u>Reading & Comprehension Strategies:</u> Fiction vs. Nonfiction Using the picture Retelling

Working Through Letters With Student Names: The students will enjoy a "letter boot camp" as we practice one to two letters a day while finding the letters in students' names. It is important for a child to know the difference between a letter and a word. While you practice with your child at home, please make sure you emphasize that difference

Your child will be taking home several books that he/she can read this week! While your child is reading the story, please make sure he/she is pointing to the correct words while reading. Lots of children will memorize the story, but they MUST be able to point to the word they are saying. If you see these books in your child's "bookie bag," don't forget to send it back! We will keep the book in his/her book box for awhile. Remember to record the reading on the reading log! Thanks!

the on

Please review these words at home. If you find these words in a book, point them out and have your child identify them.



2 5

Math this Week

Module 1/Topic D: The Concept of Zero and Working with Numbers 0-5

- ⇒ Lesson 15: Order and write numerals 4 and 5 to answer how many questions in categories: sort by count.
- ⇒ Lesson 16: Write numerals 1-5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations.
- ⇒ Lesson 17: Count 4-6 objects in vertical and horizontal linear configurations. Match 6 objects to the numeral 6.
- ⇒ Lesson 18: Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1-6 in order.

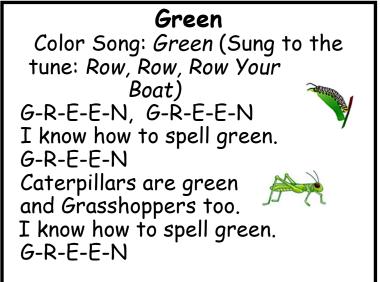
<u>COMING UP</u>

- ⇒ 9/17 Pinocchio Play (during school)
- ⇒ 9/18 Brookville Librarian, Mrs. VanWinkle, will visit
- ⇒ 9/23 Apple Orchard Field Trip
- ⇒ 9/25 Book Orders Due
- ⇒ 9/25 Johnny Appleseed Day
- $\Rightarrow 9/30$ Picture Day
- \Rightarrow 9/30 David Catrow (Author) Visit
- ⇒ 10/8 First Box Tops Deadline

BOX TOPS

The first competition deadline is OCTOBER 8TH. Thanks to all of those who have already sent some in!





<u>Fitness Friday</u>

I wanted to use this space to advertise the Fitness Fridays that take place each week. This is a great opportunity for family involvement during the school day. The Mt. Carmel Apples have organized a way for students to walk (or run) during their recess to earn points for their classroom towards the "Golden Shoe Award." Each Friday afternoon, I will take one lap with the class. Then the students will go to recess. HOWEVER, if you would like to come to recess and walk with your child—-your child can walk the remainder of the time. Parents or grandparents or the important adult in your child's life are welcome! You can help earn points for our classroom, too. If you have any questions, please let me know. Our recess begins at 11:25—but we will go out around 11:15 on Fridays.

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