

# Mrs. Kolb's Newsletter

## Snacks at a Glance

8/31-9/4

**Group 4: RJ, Leah, Carson, Olivia**

9/7-9/11

**Group 1: Jordan, Brenda, Sadie,  
Lany, Ben**

9/14-9/18

**Group 2: Karlee, Adelia, Hailey,  
Kiley, Miley, Ava**

9/21-9/25

**Group 3: Hadyn, Miranda, Madi,  
Brock, Ahmed**

**We have 20 students.**

**THANK YOU!!**

**If you are not able to send in a  
snack during your child's week,  
please let me know so that I can be  
prepared to have something for  
them.**

August 31, 2015

## Reading Workshop

Core Story: The Very Hungry Caterpillar  
By: Eric Carle

Reading & Comprehension Strategies:

Fiction vs. Nonfiction

Using the picture

Comparing & Contrasting

The students have been working on a mini-book in the classroom. Some of the students are ready to start one to one matching, which is pointing to the words while reading. If you see this book in your child's "bookie bag," please ask your child to read the book to you while pointing to the words. Don't forget to send it back! We will keep the book in his/her book box for awhile.

## Writing Workshop

The students began a Butterfly Journal last week. They are drawing pictures of their observations from a caterpillar, chrysalis, and the transformation into a butterfly. We will practice labeling with this journal.



you can

Please review these  
words at home.

If you find these words in a book,  
point them out and have  
your child identify them.





## Math this Week

*Module 1/Topic C: Numerals to 5 in Different Configurations, Math Drawings, and Expressions*

- ⇒ Lesson 9: Find hidden partners within linear and array dot configurations of numbers 3, 4, and 5
- ⇒ Lesson 10: Find hidden partners within circular and scattered dot configurations of numbers 3, 4, and 5
- ⇒ Lesson 11: Model decompositions of 3 with materials, drawings, and expressions. Represent the decomposition as  $1+2$  and  $2+1$

*Module 1/Topic D: The Concept of Zero and Working with Numbers 0-5*

- ⇒ Lesson 12: Understand the meaning of zero. Write the numeral 0

## COMING UP

- ⇒ 9/2 EARLY DISMISSAL (2:25 PM)
- ⇒ 9/4 Fitness Friday (see separate letter)
- ⇒ 9/17 Pinocchio Play (during school)
- ⇒ 9/18 Brookville Librarian, Mrs. VanWinkle, will visit
- ⇒ 9/23 Apple Orchard Field Trip
- ⇒ 9/25 Johnny Appleseed Day
- ⇒ 9/30 David Catrow (Author) Visit
- ⇒ 10/8 First Box Tops Deadline

## CONTACT INFORMATION

hk01b@fccsc.k12.in.us

School: 765-647-4191

Mt. Carmel School's Website:

[www.fccsc.k12.in.us/mcs](http://www.fccsc.k12.in.us/mcs)

Class Website:

<http://kolbkids.weebly.com/>

## Useful Information

- When I circle the very top of the behavior log, this means your child when “off the charts” on that day. When a student does that, they get to move their clothespin to my lanyard and receive a special prize at the end of the day.
- *Thank you so much for reading with your child! Remember, mark the books on the back of the behavior logs and send the book back to school each day. If your child continues to take the same book home each evening, please let me know.*
- Homework: Ideally, your child will need to complete a math worksheet, listen to someone read to him/her (this will transition to the student reading later), and do the practice piece on the reading log side (chant ABC chart, Popcorn Word practice, counting, or Letter Recognition practice). Please know that I know Kindergarten students will not be able to complete homework each evening. Remember, if there is a time when your child did not get a chance to complete his/her homework. Just keep it for the next evening and turn it in the next day. I will NOT send homework home on Friday. The reading log and “free choice” next to the reading log, will be completely up to you.
- Rest time will remain until January. Your child is welcome to bring in a stuffed animal or small blanket to help them get comfortable during rest time.
- **PARTY PLANNING LETTER:**  
**Please disregard the turn in date and send it in ASAP**
- August Character Education Theme: Respect
- September Character Education Theme: Responsibility