

Mrs. Kolb's Newsletter

Snacks at a Glance

8/24-8/28

**Group 3: Hadyn, Miranda, Madi,
Brock, Ahmed**

8/31-9/4

Group 4: RJ, Leah, Carson, Olivia

9/7-9/11

**Group 1: Jordan, Brenda, Sadie,
Lany, Ben**

9/14-9/18

**Group 2: Karlee, Adelia, Hailey,
Kiley, Miley, Ava**

We have 20 students.

THANK YOU!!

**If you are not able to send in a
snack during your child's week,
please let me know so that I can be
prepared to have something for
them.**

August 24, 2015

Reading Workshop

Core Story: Brown Bear, Brown
Bear, What Do You See? By: Bill
Martin Jr. & Eric Carle

Comprehension Strategy: Sequenc-
ing & Retelling

The students have been working on a mini-book in the classroom. Some of the students are ready to start one to one matching, which is pointing to the words while reading. If you see this book in your child's "bookie bag," please ask your child to read the book to you while pointing to the words. Don't forget to send it back! We will keep the book in his/her book box for awhile.

Writing Workshop

This week, the students will begin a writing journal. To begin, the students will draw pictures of their favorite characters from stories after read aloud time. We will talk about details and neatness. Eventually, the students will begin labeling those pictures.



I see a

Please review these
words at home.

If you find these words in a book,
point them out and have
your child identify them.





Math this Week

Module 1/Topic B: Classify to Make Categories and Count

- ⇒ Lesson 4: Classify items into pre-determined categories
- ⇒ Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total
- ⇒ Lesson 6: Sort categories by count. Identify categories with two, three and four within a given scenario

Module 1/Topic C: Numerals to 5 in Different Configurations, Math Drawings, and Expressions

- ⇒ Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5)
- ⇒ Lesson 8: Compare "how many" questions to 5 in linear configurations (5-group) with 4 in array configuration. Compare ways to count 5 fingers.

Please make sure your Scholastic Book order is in by Friday, August 28. Remember to send in cash or make checks payable to Scholastic Books. Thanks!

CONTACT INFORMATION

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Mt. Carmel School's Website:

www.fccsc.k12.in.us/mcs

Useful Information

- When I circle the very top of the behavior log, this means your child when "off the charts" on that day. When a student does that, they get to move their clothespin to my lanyard and receive a special prize at the end of the day.
- Please see the attached sheet for some creative ideas on practicing Popcorn Words and letters!
- Thank you so much for reading with your child! Remember, mark the books on the back of the behavior logs and send the book back to school each day. If your child continues to take the same book home each evening, please let me know.
- Homework: Ideally, your child will need to complete a math worksheet, listen to someone read to him/her (this will transition to the student reading later), and do the practice piece on the reading log side (chant ABC chart, Popcorn Word practice, counting, or Letter Recognition practice). Please know that I know Kindergarten students will not be able to complete homework each evening. Remember, if there is a time when your child did not get a chance to complete his/her homework. Just keep it for the next evening and turn it in the next day. I will NOT send homework home on Friday. The reading log and "free choice" next to the reading log, will be completely up to you.
- Rest time will remain until Christmas. Your child is welcome to bring in a stuffed animal or small blanket to help them get comfortable during rest time.