

| Snacks at a Glance $8 / 17-8 / 21$ <br> Group 2: Karlee, Adelia, Hailey, Kiley, Miley, Ava $8 / 24-8 / 28$ <br> Group 3: Hadyn, Miranda, Madi, Brock, Ahmed 8/31-9/4 <br> Group 4: RJ, Leah, Carson, Olivia 9/7-9/11 <br> Group 1: Jordan, Brenda, Sadie, Lany, Ben <br> We have 20 students. <br> THANK YOU!! <br> If you are not able to send in a snack during your child's week, please let me know so that I can be prepared to have something for them. |
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## Writing Workshop

The students have been practicing adding details to their drawings, which will eventually carry into actual story writing. We are going to focus on names this week. I have been so impressed on how well the students can already write their names.

We practice our handwriting each day by writing the Student of the Day's name. Please refer to the handwriting chart I gave sent home last week when practicing with your child at home.


## Reading Workshop

Core Story: Brown Bear, Brown Bear, What Do You See? By: Bill Martin Jr. \& Eric Carle

The students will participate in learning activities each day which will strengthen their foundation to become readers.

## Red <br> (tune: Are You Sleeping?) R-E-D, red R-E-D, red I can spell red I can spell red

Firetrucks are red Stop signs are, too R-E-D, R-E-D

## I see a

Please review these words at home.
If you find these words in a book, point them out and have
 your child identify them.

## Math this Week

Module 1/Topic A: Attributes of Two Related Objects
$\Rightarrow$ Lesson 1: Analyze to find two objects that are exactly the same or not exactly the same
$\Rightarrow$ Lesson 2: Analyze to find two similar objects
$\Rightarrow$ Lesson 3: Classify to find two objects that share a visual pattern, color, and use.

The students will normally have a Math homework sheet each evening. Please guide them while they complete the paper and then send it back in to school.

> Please make sure your Scholastic Book order is in by Friday, August 28. Remember to send in cash or make checks payable to Scholastic Books. Thanks!


## BOX TOPS <br> If you do not already do so, please consider clipping your Box Tops and sending them in. It's an easy and great way for our school to earn



Your children are doing a phenomenal job adjusting to the Kindergarten life. I hope they are doing just as well at home so that this year can be a great experience for everyone. | am excíted for what we will be able to accomplish this year! Please ask your child about the $A B C$ chart in the back of his/her folder. Remember to read, read, READ! Have a great week!

CONTACT INFORMATION
hkolb@fccsc.k12.in.us
School: 765-647-4191
Mt. Carmel School's Website:
www.fccsc.k12.in.us/mcs

